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| **Service Learning at HSU**A collaboration between students, community partners, and faculty that connects academic coursework with service to address community defined needs. Service Learning promotes reciprocity - all parties share responsibility and gain benefits. These courses typically require students to conduct 25-30 hours of service. | **Academic Internships at HSU**Integrates students’ academics with practical experience at a collaborating organization. The emphasis is on students’ academic, professional, and personal development; organization goals may also be met. These courses require the student to conduct 60+ hours of service. |

FOCUS

SERVICE🡸 🡺LEARNING

SERVICE LEARNING

COMMUNITY SERVICE

FIELD EDUCATION

VOLUNTEERISM

INTERNSHIP

*Service Learning*…a central goal of Service Learning is to engage students in classroom based learning and community based experiences that are intentionally and deeply interrelated. There is as much attention paid to student preparation, learning and reflection as there is to the effectiveness of the community partnership. All participants benefit in ways they deem beneficial.

*Academic Internships*… students are engaged in activities primarily for the purpose of gaining hands-on experiences to enhance their learning or understanding of issues relevant to a particular field of study or profession. Academic Internships are for course credit. Professional or career internships are alternative terms for students conducting an internship NOT for course credit, but on their own time, for professional development purposes. Academic Internships may engage students in for-profit or not-for-profit organizations; they may be paid or unpaid positions.

*Volunteerism*… the primary emphasis is on the service being provided. The experience is rarely linked to intentional formal or informal learning and reflection.

*Community Service*… the primary emphasis is on the service being provided, some intentional opportunities for reflection may be incorporated, but often are not. In some areas this term implies court-ordered service.

*Field Education/Work*… students engage in the work of a community organization, often for a significant number of hours, related to their academic field of study. Their experiences in the field are often not fully integrated into their current coursework, and there may be limited opportunities to reflect on the learning they are experiencing.

From: Rice, K.R., *Introduction to Service Learning Pedagogy (2005)*; adapted from: Andrew Furco (1996*). Service-Learning: A Balanced Approach to Experiential Education. Expanding Boundaries: Service and Learning*. Corporation for National and Community Service.